- 1) Explain in your own words what "the derivative of a function" actually means...
 - a) ... for a graph of the function.
 - $\mathbf{b})$...for the input and output of the function.
 - c) ... for a physical situation represented by a function (pick your own example).
- 2) The mathematical definition of the derivative is

 $\frac{df}{dx} = \lim_{\Delta x \to 0} \frac{f(x + \Delta x) - f(x)}{\Delta x} \quad \text{which could also be written as} \quad \frac{df}{dx} = \lim_{\Delta x \to 0} \frac{\Delta f}{\Delta x}$ What does each piece of this definition mean? How does it compare to your descriptions in questions 1a, 1b, and 1c?

- 3) What is the difference between a *secant* line and a *tangent* line on the graph of a function? How does this relate to your answers to question 1a?
- 4) What does the *second* derivative $\left(\frac{d^2 f}{dx^2}\right)$ tell you about a graph?
- 5) If the derivative is zero for some x-value, what's happening at that point? If the second derivative is zero for some x-value, what's happening at that point?
- 6) Given this graph of a function, sketch graphs of its first derivative and second derivative. Exact value isn't important; focus on where the derivatives are zero, positive, or negative.



- 7) If the original function represents *position* of an object that is moving as time passes, what do the first and second derivative represent?
- 8) Describe in detail what the object is *doing* at times t = 2, t = 4, t = 6, and t = 9.

DERIVATIVES: CALCULATIONS

Find the first derivative of each of the following functions:

9) f(t)=510) $f(t)=3t^4$ 11) $f(t)=5t^2-3t+4$ 12) $f(t)=\sqrt{t^3}$ 13) $f(t)=\frac{3}{t^{12}}$ 14) $f(t)=-4e^t$ 15) $f(t)=6t^5 \cdot e^t$ 16) $f(t)=3e^{-5t+1}$ 17) $f(t)=\frac{t^2+1}{t^3+1}$

18) Find the first and second derivatives of the function $f(t)=t^3+3t^2-9t+5$.

- a) When is the first derivative zero? On what intervals is it positive? ...negative? What does this tell you about those regions of the graph?
- b) When is the second derivative zero? On what intervals is it positive? ...negative? What does this tell you about those regions of the graph?
- c) Use this information to sketch a reasonable graph of f(t).

